## Advanced Placement at Grant High School

This chart shows how much credit students receive for a passing AP score at Oregon State, University of Oregon, Portland Community College and Portland State University.

For example, a student who passes AP Spanish with a 3 or higher will receive credit for THREE college classes, saving up to $\$ 3,100$ and saving time spent in college. A student who passes AP English or AP Art will receive credit for one class and save up to $\$ 1,200$.

Nearly all of these classes count towards general education requirements and will help the student graduate faster! Please note that universities update their credit policies every year. Please check the university's website for the most up-to-date policy.

AP classes are open to any student who is hard-working and ready for a challenge.

| AP EXAM | OSU <br> score \#credits (course\#) | U of 0 <br> score \#credits (course\#) | $\begin{gathered} \text { PCC } \\ \text { score \#credits (course\#) } \end{gathered}$ | PSU <br> score \#credits (course\#) |
| :---: | :---: | :---: | :---: | :---: |
| ARTS |  |  |  |  |
| Studio Art: 2D | $3+4$ (ART 115) | 3+ 4 (ELECT) | 4+ 4 (ELECT) | $3+4$ (ELECT) |
| Studio Art: 3D | $3+4$ (ART 117) | $3+4$ (ELECT) | 4+ 4 (ELECT) | 3+ 4 (ART 199) |
| Studio Art: Drawing | $3+4$ (ART 131) | $3+4$ (ELECT) | 4+ 4 (ELECT) | 3+ 4 (ART 131) |
| HISTORY \& SOCIAL STUDIES |  |  |  |  |
| European History | $\begin{array}{ll} \hline 3 & 4 \text { (HST 102) } \\ 4+ & 8 \text { (HST 102,103) } \end{array}$ | $\begin{array}{ll} \hline 3 & 4 \text { (HST 102) } \\ 4+ & 8 \text { (HST 102,103) } \end{array}$ | $3+8$ (HST 102,103) | $\begin{array}{ll} \hline 3 & 4 \text { (HST 103) } \\ 4+ & 8 \text { (HST 102,103) } \end{array}$ |
| Human Geography | $3+4$ (GEO 105) | $3+4$ (GEOG 142) | $3+4$ (GEO 105) | $3+4$ (GEOG 230) |
| MATH |  |  |  |  |
| Calculus AB | $\begin{array}{ll} \hline 3 & \mathbf{4} \text { (MTH 251) } \\ 4 & 8 \text { (MTH 251,252) } \\ 5 & 8 \text { (MTH 251,252) } \end{array}$ | $\begin{array}{ll} \hline 3 & \mathbf{4} \text { (MTH ELECT) } \\ 4 & 8 \text { (251 + 1 ELECT) } \\ 5 & 8 \text { (MTH 251, 252) } \end{array}$ | $\begin{array}{ll} 3 & 4 \text { (MTH 251) } \\ 4 & 9 \text { (MTH 251,252) } \\ 5 & 9 \text { (MTH 251,252) } \end{array}$ | $\begin{array}{ll} 3 & \mathbf{4} \text { (MTH 251) } \\ 4 & 8 \text { (MTH 251,252) } \\ 5 & 8 \text { (MTH 251,252) } \end{array}$ |
| Calculus BC | $\begin{array}{ll} \hline 3 & 8 \text { (MTH } 251,252) \\ 4+ & 12(251,252,253) \end{array}$ | $\begin{array}{ll} \hline 3 & 8 \text { (MTH } 251,252) \\ 4+ & 12(251,252,253) \end{array}$ | $\begin{aligned} & 39 \text { (MTH 251, 252) } \\ & 4+14(251,252,253) \end{aligned}$ | $\begin{array}{ll} \hline 3 & 8 \text { (MTH } 251,252) \\ 4+ & 12(251,252,253) \end{array}$ |


| AP EXAM | OSU <br> score \#credits (course\#) | U of O <br> score \#credits (course\#) | $\begin{gathered} \text { PCC } \\ \text { score \#credits (course\#) } \end{gathered}$ | PSU <br> score \#credits (course\#) |
| :---: | :---: | :---: | :---: | :---: |
| SCIENCE |  |  |  |  |
| Biology | $\begin{array}{ll} \hline 3 & 8 \text { (2 BI ELECT }) \\ 4+ & 12(211,212,213) \end{array}$ | $\begin{aligned} & 38 \text { (2 BI ELECT) } \\ & 4+12 \text { ( } 211+2 \text { ELECT }) \end{aligned}$ | 4+15 (211,212,213) | $\begin{aligned} & \hline 38 \text { (2 BI ELECT) } \\ & 4+12 \text { (BI LD) } \end{aligned}$ |
| Chemistry | $\begin{array}{ll} \hline 3 & \mathbf{5}(\mathrm{CH} 121) \\ 4+15(C H 231,232, \\ & 233,261,262,263) \end{array}$ | $\begin{aligned} & 34 \text { (CH 221) } \\ & 4+12(221,222,223) \end{aligned}$ | 4+ 15 (221,222, 223) | $\begin{array}{\|l\|} \hline 3 \quad 5 \text { (CH 104,107) } \\ 4+15 \text { (CH 221,222, 223, } \\ 227,228,229) \end{array}$ |
| Environmental Science | 3+ 4 (ENSC ELECT) | 3+4 (ENVS 202) | 3+4 (ESR ELECT) | 3+ 4 (ESM LD) |
| Physics 1 | $\begin{array}{ll} \hline 3 & \mathbf{4}(\text { (PH 106) } \\ 4+5(\text { PH 201 }) \end{array}$ | $\begin{aligned} & \hline 34 \text { (PH ELECT) } \\ & 4+8 \text { (PHYS 201,202) } \end{aligned}$ | 4+4 (PH 201) | $\begin{array}{ll} \hline 3 & 5 \text { (PH ELECT }) \\ 4+5 \text { (PH 201,204) } \end{array}$ |
| Physics 2 | $\begin{array}{ll} \hline 3 & 4(\text { PH 106 }) \\ 4+5(\text { PH 203 } \end{array}$ | $\begin{aligned} & 34 \text { (PH ELECT) } \\ & 4+4 \text { (PHYS 203) } \end{aligned}$ | 4+4 (PHY 203) | $\begin{aligned} & 35 \text { (PH ELECT) } \\ & 4+5 \text { (PH 202,215) } \end{aligned}$ |
| WORLD LANGUAGE \& CULTURE |  |  |  |  |
| Spanish Language \& Culture | 3+ 12 (211,212,213) | $3+12$ (201,202,203) | $\begin{array}{ll} \hline 3 & 12(101,102,103) \\ 4 & 12(201,202,203) \\ 5 & 12(201,202,203) \\ \hline \end{array}$ | $\begin{array}{ll} \hline 3 & 12(101,102,103) \\ 4 & 12(201,202,203) \\ 5 & 12(301,302,303) \end{array}$ |
| Japanese <br>  <br> Culture | $3+15(211,212,213,299)$ | $3+15$ (201,202,203) | $\begin{array}{ll} \hline 3 & 12(101,102,103) \\ 4 & 12(201,202,203) \\ 5 & 12(201,202,203) \end{array}$ | $\begin{array}{ll} 3 & 15 \\ 4 & 15 \text { (201,102,103) } \\ 5 & 15 \text { (UPPER DIV) } \end{array}$ |

## TIPS FOR SUCCESS IN AP CLASSES

1. Be confident! Often, students don't believe that they're AP "material." The truth is that students have the ability and motivation to succeed in AP courses, if they give themselves a chance.
2. Don't give up. AP classes are college-level. Most students will struggle early on. This is normal and part of the learning process. Keep with it, and you'll be amazed by what you can achieve.
3. Your teachers are here to help you. Use flex hours. Ask questions. Email. Speak up for yourself!
4. Don't try to do this on your own. Find friends and form a study group. Choose a leader who can keep you on task. Ask your teacher if you need help finding a group. Consider joining AVID.
5. Organization is key. Have a system for tracking homework, notes and handouts. Schedule a regular time after class to review notes. Pay attention to deadlines and plan ahead to meet these.

Families: Help your student by designating specific areas in your home for schoolwork and study, and helping prioritize classes, activities, and home and work commitments.

